



News release

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Ten Everett Public Schools recognized by the state for achievement

Washington School Recognition Program names schools for closing gaps in the classroom

[Everett, WA] — The State Board of Education (SBE), the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC), and the Office of Superintendent of Public Instruction (OSPI) work together to honor the schools that are part of the [Washington School Recognition Program](#) (formerly the Washington Achievement Awards).



Based on the Washington School Improvement Framework, schools are recognized more equitably for **closing gaps, growth, and achievement**. The framework considers multiple measures, including growth, achievement, and student success indicators like attendance and completion of dual credit coursework. The measurements are by student groups, which are groups of students who share common characteristics like being a Multilingual Learner or a student with disabilities.

Recognized schools make great strides to improve outcomes for students by closing gaps and showing tremendous growth and achievement.

The following Everett Public Schools are recognized schools for the 2022-2023 school year:

- Cedar Wood Elementary: Growth for one or more student groups and achievement for the whole school
- Garfield Elementary: Growth for one or more student groups
- Hawthorne Elementary: Growth for one or more student groups
- Jefferson Elementary: Growth for one or more student groups
- Mill Creek Elementary: Achievement for the whole school
- Monroe Elementary: Growth for the whole school and for one or more student groups
- Silver Firs Elementary: Growth for one or more student groups and achievement for the whole school
- Tambark Creek Elementary: Growth for one or more student groups and achievement for the whole school
- Whittier Elementary: Achievement for the whole school
- Woodside Elementary: Growth for one or more student groups

“Providing rigorous instruction to every student in a welcoming environment has resulted in great growth in all of our schools,” states Superintendent Ian Saltzman. “We are especially proud of these 10 schools, their staff, administration and students for their recognition.”

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